

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_

Date: \_\_\_\_\_ Grade: \_\_\_\_\_

## Teaching Math Facts



This intervention is designed to **build math fact fluency and increase accuracy**. This intervention can be used for addition, subtraction, multiplication, or division facts, for example. Requires approximately 7 minutes each day.

**Materials needed:** 5 math probes (i.e., worksheets containing math problems for the problem skill), timer, and monitoring chart. Draw a line under the first 2-3 rows of problems on the worksheet. Review progress and change materials weekly. Ask student to select 3 items/activities from the “Things I Would Like to Earn” worksheet.

**Coach Card** (conduct these steps every day):

\_\_\_\_\_ **Get out materials.**

\_\_\_\_\_ **Write name and date on math sheet.**

\_\_\_\_\_ **Work all the problems above the line on the worksheet with your teacher’s or tutor’s help.**

\_\_\_\_\_ **Set timer for 2 minutes.** Cover the practice problems above the line.

\_\_\_\_\_ **Work problems below the practice line for 2 minutes.**

\_\_\_\_\_ **When timer rings, stop working.**

\_\_\_\_\_ **Score your paper** with the answer key or teacher’s help.

\_\_\_\_\_ **Count number of problems you got right.** Write the correct answer for the problems you missed.

\_\_\_\_\_ **Write score at the top of math sheet.**

\_\_\_\_\_ **Write score on your monitoring chart.**

\_\_\_\_\_ Did you beat your score? **Circle yes or no on the monitoring chart.**

\_\_\_\_\_ If you beat your score, **choose a reward from your reward menu.**

## Sample Chart for Monitoring Student Progress

CHART FOR \_\_\_\_\_ IN \_\_\_\_\_  
Student's Name Subject (Math, Reading, or Writing)

### MONDAY

My best score is: \_\_\_\_\_  
My score on the timed test is: \_\_\_\_\_  
Did I beat my score? \_\_\_\_\_

### TUESDAY

My best score is: \_\_\_\_\_  
My score on the timed test is: \_\_\_\_\_  
Did I beat my score? \_\_\_\_\_

### WEDNESDAY

My best score is: \_\_\_\_\_  
My score on the timed test is: \_\_\_\_\_  
Did I beat my score? \_\_\_\_\_

### THURSDAY

My best score is: \_\_\_\_\_  
My score on the timed test is: \_\_\_\_\_  
Did I beat my score? \_\_\_\_\_

### FRIDAY

My best score is: \_\_\_\_\_  
My score on the timed test is: \_\_\_\_\_  
Did I beat my score? \_\_\_\_\_