

Student: _____ Teacher: _____

Date: _____ Grade: _____

Teaching Math Facts



This intervention is designed to **build math fact fluency**. This intervention can be used for addition, subtraction, multiplication, or division facts, for example.

Requires approximately 5 minutes each day.

Materials needed: 5 math probes (i.e., worksheets containing math problems for the target skill), timer, and monitoring chart. Review progress and change materials weekly. Ask student to select 3 items/activities from the “Things I Would Like to Earn” worksheet.

Coach Card (conduct these steps every day):

_____ **Get out materials.**

_____ **Write name and date on math sheet.**

_____ **Set timer for 2 minutes.**

_____ **Work problems for 2 minutes.**

_____ **When timer rings, stop working.**

_____ **Score your paper** with the answer key or teacher’s help.

_____ **Count number of problems you got right.** Correct your mistakes.

_____ **Write score at the top of math sheet.**

_____ **Write score on your monitoring chart.**

_____ Did you beat your score? **Circle yes or no on the monitoring chart.**

_____ If you beat your score, **choose a reward from your reward menu.**

Sample Chart for Monitoring Student Progress

CHART FOR _____ IN _____
Student's Name Subject (Math, Reading, or Writing)

MONDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

TUESDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

WEDNESDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

THURSDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

FRIDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____