

Teacher: _____ Grade: _____ Date: _____

Classwide Math Intervention: Moving Beyond Basic Facts (Use with Practice Sets)

*Note: distribute the paper labeled "Practice Set" on the top.

_____ Distribute the correct worksheet to students and tell students to get into their working pairs.

_____ Instruct students to write their names and the date on their practice sheet sheet.

GUIDED PEER PRACTICE

_____ Set timer for 3 minutes. The first student will begin working on the problems, left to right, reading and working the problem out loud with the help of the peer buddy.

_____ Set timer for 3 minutes. Tell students to switch roles. Now, the other student should begin working on the problems, left to right, reading and working the problem out loud with the help of the peer buddy.

_____ When the timer rings, collect the practice papers and pass out the intervention.

*** The goal is for students to work as quickly as possible completing as many problems as possible in the short amount of time with 100% accuracy. If one student is stronger than another, then you will have to monitor to make sure that the stronger student does not simply supply the answer but explains how to get the answer when that student is acting as the "coach" or "tutor."

INDEPENDENT TIMED PRACTICE

_____ Students need to write their name, period and date on the back side of the paper and not turn it over until told.

_____ Instruct students that they are to work left to right and not skip any problems.

_____ Set timer for 2 minutes and students are told to begin.

_____ Teacher needs to circulate, making sure students are working left to right and not skipping any problems.

_____ When timer rings, tell students to put pencils down and papers in the air. Check to make sure all students stopped.

ERROR CORRECTION

_____ Have students trade papers and score.

_____ Have students count the number of digits correct at the top of the page.

_____ Students need to get their paper back and write the correct answer for the problems they missed. Students should actually work through to get the correct answer as opposed to just having their buddy tell them the answer.

THURSDAYS

_____ Make sure the probes are turned into _____ on Thursday.