

Student: _____ Teacher: _____

Date: _____ Grade: _____

The Nuclear Reading Intervention for 1st and 2nd Grade Students



This intervention is designed to build fluency in reading and increase accuracy. Requires approximately 7 minutes each day.

Materials Needed: 2 copies of a reading passage that are controlled to reflect instructional level words, digital timer, and pencil.

Teacher Coach Card (complete these steps every day):

_____ **Take out the student's copy of the reading passage.**

_____ **MODEL: Read the 60 words of the passage aloud to the student. Read slower than you normally would and point to the words as you read.**

_____ **GUIDE PRACTICE: Have the student read the first 60 words of the passage aloud to you.** Instruct the student to use his/her pointer finger to follow the words as he or she reads. If the student gets stuck on a word for 3 seconds, tell the student the word. Prompt the student to pronounce words correctly and immediately correct mistakes.

_____ **INDEPENDENT PRACTICE: Take out your copy of the reading passage for scoring.**

_____ **Set the timer for 1 minute.**

_____ **Have the student read aloud independently for 1 minute,** while you follow along on a separate copy of the same passage.

_____ **Mark errors** (see below) **as the student reads.** When the timer rings, **draw a vertical line after the last word read (|).**

_____ **Count number of words read correctly.** Write this number at the top of the page.

What is a missed word? skipped words, mispronounced words, and words told to the student after the 3-second hesitation.

Sample Chart for Monitoring Student Progress

CHART FOR _____ IN _____
Student's Name Subject (Math, Reading, or Writing)

MONDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

TUESDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

WEDNESDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

THURSDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

FRIDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____