

Directions for administering and scoring probes

1. Arrange students so that they cannot see each other's papers.
2. Ask students to put their name on their papers in the space provided.
3. Read instructions to entire class.
4. Demonstrate sample problem.
5. Tell the class when to begin. Ensure that students do not start before you tell them to.
6. Do not provide assistance during testing stating only "do your best" in response to student questions.
7. Prompt students to turn page and continue working until you say "stop."
8. Tell the class when to stop. Ensure that students stop when you tell them to.
9. Collect probes.
10. Make sure each name is legible

Discrimination probe: 1 minute

Counting probes: 1 minute

Writing: 1 minute

Reading: name stimulus item every 5 seconds (2 minutes 10 seconds)

Directions for Scoring Probes

1. Do not count the sample problems
2. Count the total number of correct responses.
3. Count the total number of opportunities to respond
4. Formulate the fraction: total number correct/ total number of opportunities
5. Write the score in the upper right-hand corner
6. File the child's paper alphabetically in the corresponding folder. If it is the alternate form of the same probe, then paper clip it to the first form.