

Student: _____ Teacher: _____

Date: _____ Grade: _____

Classwide Writing Intervention for 1st Grade Students



This intervention is designed to provide daily writing practice to build fluency and improve writing quality.

Materials Needed: story starter/outline papers, pencils, timer, and monitoring chart for each student. Divide students into working pairs. Match high students with lower students. The first day of the intervention, teach students how to make an outline.

Steps to be conducted daily:

_____ Pass out story starter/outline papers.

_____ Write the story starter on the board.

_____ Tell students “**Copy the story starter on both sides of the paper.**”

_____ Instruct students to get into their writing pairs.

_____ Set timer for 10 minutes. Tell students, “**Begin making your outlines.**”

_____ Students can get help from their writing partners if they get stuck.

_____ Set timer for 3 minutes. Tell students, “**You will have 3 minutes to write a story. Be sure to do your best work. Does anyone have a question?**”

_____ Start the timer and tell students, “**Turn over your papers and begin writing.**”

_____ When the timer rings, tell students, “**Put your pencils down and hold your papers up in the air so I can see that you have stopped working.**”

_____ Tell students, “**Trade papers with your writing partner.**”

_____ Tell students, “**Count the number of words that your partner wrote and write this number at the top of the page.**”

_____ Tell students, “**Give papers back to their owners.**”

_____ Tell students, “**Write your score on your monitoring chart. Did you beat your score? Circle yes or no.**”

Story Starter: _____

OUTLINE

Beginning: _____.

_____.

Middle: _____.

_____.

End: _____.

_____.

Story Starter: _____

Sample Chart for Monitoring Student Progress

CHART FOR _____ IN _____
Student's Name Subject (Math, Reading, or Writing)

MONDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

TUESDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

WEDNESDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

THURSDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

FRIDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____