

Student: _____ Teacher: _____

Date: _____ Grade: _____

Writing Intervention



This intervention is designed to build written expression skills and increase accuracy. It requires approximately 10 minutes each day.

Materials Needed: Written Expression story starter worksheet, timer, and pencil.

Teacher Coach Card (Complete these steps every day):

1. Get materials.
2. Go to assigned writing area.
3. Pass out paper face down, instructing student not to turn it over until you tell him/her to do so.
4. Say, **“This is a writing assignment. Turn your paper over and you will see a story starter at the top of the page. You will be writing a story using this starter. You will have 1 minute to think about what you would like to write. Do not begin writing until I say, ‘begin.’ Are there any questions?”**
5. Set timer for 1 minute. Tell student, **“This is your think time.”** Begin timer.
6. After think time is over, explain to the student that he/she needs to work as quickly as possible, but also be very careful not to make spelling and capitalization errors.
7. Set the timer for 3 minutes. Tell the student **“Begin.”**
8. When the timer rings, say **“Stop. Put your pencil down.”**
9. **Teacher coach:** The student and teacher read paragraph together. The teacher edits the paragraph and instructs the student to make corrections on the line above the error(s). The teacher counts the number of words written and the number of errors made. Put these numbers on the appropriate line at the top of the page.
10. If student beats his previous highest score by 1 point, he/she can pick from his previously determined reward list.

Sample Chart for Monitoring Student Progress

CHART FOR _____ IN _____
Student's Name Subject (Math, Reading, or Writing)

MONDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

TUESDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

WEDNESDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

THURSDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____

FRIDAY

My best score is: _____
My score on the timed test is: _____
Did I beat my score? _____